

Healthy School Canteens

Guidelines for healthy foods and drinks supplied in school canteens





The National Healthy School Canteens Project is funded by the Australian Government Department of Health and Ageing.

ISBN: 978-1-74241-184-2 Online ISBN: 978-1-74241-185-9 Publications Approval Number 6500

Paper-based publications

© Commonwealth of Australia 2010

This work is copyright. Apart from any use as permitted under the *Copyright Act 1968*, no part may be reproduced by any process without prior written permission from the Commonwealth. Requests and inquiries concerning reproduction and rights should be addressed to the Commonwealth Copyright Administration, Attorney-General's Department, Robert Garran Offices, National Circuit, Barton ACT 2600 or posted at http://www.ag.gov.au/cca

Internet sites

© Commonwealth of Australia 2010

This work is copyright. You may download, display, print and reproduce this material in unaltered form only (retaining this notice) for your personal, non-commercial use or use within your organisation. Apart from any use as permitted under the *Copyright Act 1968*, all other rights are reserved. Requests and inquiries concerning reproduction and rights should be addressed to Commonwealth Copyright Administration, Attorney-General's Department, Robert Garran Offices, National Circuit, Barton ACT 2600 or posted at http://www.ag.gov.au/cca

Introduction

The National Healthy School Canteens (NHSC) project was funded by the Australian Government, as part of the Australian Better Health Initiative. Commencing in 2008, the project has developed national guidance and training to help canteen managers make healthier food and drink choices for school canteens.

Guidelines and resources are intended for use in school canteens across Australia, and draw on existing national materials such as *The Australian Guide to Healthy Eating* and the *Dietary Guidelines for Children and Adolescents in Australia**, as well as state and territory resources.

While the NHSC *Guidelines* have been designed specifically for use in school canteens, they may also be used in the context of other school activities where food is provided or sold. This could include events such as fundraisers, class parties, school camps, school fetes, sporting carnivals and school dances and social events. When using the guidelines and resources, any other arrangements set out in state, territory and federal regulations will also need to be met.

It is important to recognise that while the NHSC *Guidelines* may provide a useful reference point for assessing the nutritional value of food and drink they are primarily designed for use in schools. If the resources are used in other settings for adults or very young children the relevant healthy eating guidelines for these age groups needs to be considered.

The NHSC *Guidelines* do not provide endorsement of any specific food or drink products. Instead the guidelines will support canteen managers to make an informed assessment of the nutritional value of food and drink that may be supplied in school canteens.

Materials and resources have been developed by Flinders University, South Australia, supported by Flinders Partners Pty Ltd, in collaboration with a state and territory reference group, nutrition experts and the Department of Health and Ageing.

Consultations with canteen managers, the food manufacturing industry, school communities and education representatives have been held to ensure that a range of views were captured in the development phase. The consultation process has also included a trial of the resources with canteen managers in July 2009 and a pilot program of the National Healthy School Canteen Guidelines in nine schools with a diverse range of students across Australia from October to December 2009.

The National Healthy School Canteens project is made up of the following resources:

- 'National Healthy School Canteens: Guidelines for healthy foods and drinks supplied in canteens'
- 'National Healthy School Canteens Quick Reference'
- 'National Healthy School Canteens Pocket Guide'
- Poster 'Healthy kids need healthy canteens!'
- 'National Healthy School Canteens Training Participant's Workbook'
- 'National Healthy School Canteens Trainer's Manual'

Also included is the 'National Healthy School Canteens Evaluation Toolkit' that states and territories may use to assess the implementation of the resources.

There are several other important points to consider when using this guide, which are as follows:

- Foods and drinks categorised as GREEN or AMBER according to the NHSC criteria may
 be included on the school canteen menu, but will not necessarily be available on every
 school canteen menu. The sale of these foods and drinks may be further restricted by local
 arrangements. For example, where there is a 'no caffeine' or 'nut free' policy in place, foods
 containing these ingredients may not be sold; and,
- Local arrangements should not be used to allow foods and drinks categorised as RED to be on the school canteen menu.

*Note

The Guidelines for healthy foods and drinks supplied in school canteens is based on The Australian Guide to Healthy Eating (DoHA 1998) and the Dietary Guidelines for Children and Adolescents in Australia (NHMRC 2003). These two key public health documents, along with the Core Food Groups, are currently being reviewed and revised. When the results of the revision of the Core Food Groups becomes available the NHSC Guidelines may need to be modified to incorporate any changes from the review.

'The NHSC *Guidelines* are also based on the NSW Department of Health and NSW Department of Education and Training *Canteen Menu Planning Guide* 2004, which is part of the NSW Healthy School Canteen Strategy.'

Contents

Introduction	İV
Background information	1
The Australian Guide to Healthy Eating	2
What are the five food groups?	
'Extra' foods and drinks	
How many serves do children need?	
How much is a serve?	
Food categories for foods and drinks sold in healthy canteens	5
The GREEN category – 'always on the canteen menu'	6
The AMBER category – 'select carefully'	7
The RED category – 'not recommended on the canteen menu'	8
How to decide if a food or drink is suitable for sale in a healthy school canteen	9
Nutrient Criteria Tables (Table 1 and Table 2)	10
Making a healthier choice (Table 3)	11
Reading Nutrition Information Panels	12
Food and drink table	15
Breads and alternatives	15
Breakfast cereals	16
Rice, grains and noodles	16
Pasta products	17
Fruit	18
Vegetables	19
Salads	
Legumes	
Soups	
Dairy foods	
Meat, chicken, fish and alternatives	
Meat, chicken, fish, vegetable – formed products including sausages	
Processed meats	
Oven-baked potato products	
Pizza	
Savoury pastries/breads	
Spring rolls and dim sims	
Sauces, condiments and gravies	
Fats and oils	
Spreads and dips	
Un-iced cakes, muffins and sweet pastries	
Ice creams, milk-based ices and dairy desserts	
Fruit-based ice blocks, fruit jelly desserts, ice crushes and slushies	
Savoury snack foods	
Sweet snack food bars	
Drinks	
Frequently asked questions	33
'GREENing' the menu	35
Recipes	36

Cottage Pie	36
Potato Slice	37
Chicken Salad	37
Very Vegie Pasta Sauce	38
Lamb and Pasta Soup	
Pizza Dough	39
Apple Cinnamon Muffins	39
Vegetable Hot Pot	40
Hot Chocolate	40
Pikelets	41
Scones	41
Food allergy and food intolerance	42
Food allergy	42
Food intolerance	42
More information	42
Table 4: Additives most likely to be a problem	43
References	44
Acknowledgements	45

Background information

The National Healthy School Canteens *Guidelines for healthy foods and drinks supplied in school canteens* is based on the current *Dietary Guidelines for Children and Adolescents in Australia**, which gives advice on the quality and quantity of foods and drinks recommended for children in Australia to achieve optimal health and limit the risk of chronic diseases related to poor nutrition in adulthood.

The Dietary Guidelines for Children and Adolescents in Australia*

Children and adolescents need sufficient nutritious foods to grow and develop normally

- Growth should be checked regularly for young children
- · Physical activity is important for all children and adolescents

Enjoy a wide variety of nutritious foods

Children and adolescents should be encouraged to:

- · Eat plenty of vegetables, legumes and fruits
- Eat plenty of cereals (including breads, rice, pasta and noodles), preferably wholegrain
- Include lean meat, fish, poultry and/or alternatives
- Include milks, yoghurts, cheese and/or alternatives
 - Reduced-fat milks are not suitable for young children under 2 years because of their high energy needs, but reduced-fat varieties should be encouraged for older children and adolescents
- · Choose water as a drink

Care should be taken to:

- · Limit saturated fat and moderate total fat intake
 - · Low-fat diets are not suitable for infants
- · Choose foods low in salt
- Consume only moderate amounts of sugars and foods containing added sugars

Care for your child's food: prepare and store it safely

^{*}Adapted from the *Dietary Guidelines for Children and Adolescents in Australia*, National Health and Medical Research Council (2003)

The Australian Guide to Healthy Eating

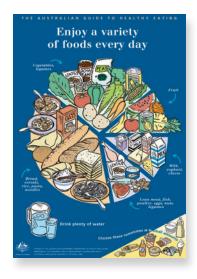
The Australian Guide to Healthy Eating is the national Australian food selection guide. This guide is consistent with the Dietary Guidelines for Children and Adolescents in Australia and gives more specific information about food groups and the size and number of serves required from each food group for most healthy children and adolescents to achieve their daily recommended intake of nutrients.

What are the five food groups?

Food Group	Important Nutrients Provided
Breads, cereals, rice, pasta, noodles	Carbohydrates, protein, fibre, folate, thiamin, riboflavin, niacin and iron
Vegetables and legumes	Vitamins, minerals, fibre, carbohydrate
Fruit	Carbohydrate, vitamins, especially vitamin C, folate and fibre
Milk, yoghurt, cheese	Protein, calcium, riboflavin and vitamin B ₁₂
Meat, fish, poultry, eggs, nuts, legumes	Protein, iron, niacin, vitamin B ₁₂ and zinc

'Extra' foods and drinks

Some foods and drinks do not appear in the table above. The Australian Guide to Healthy Eating refers to them as 'extras'. These 'extras' generally have low or no nutritional value and, if consumed in large amounts, can displace more nutritious foods and drinks in the diet. Some children may choose to eat more from the five food groups listed above instead of eating 'extras', while others may choose to eat up to 3 sample serves each day, depending on activity levels. A sample serve size for 'extras' could be 3–4 small sweet biscuits, 1 medium slice of cake, 1 small bun, $\frac{1}{2}$ (25g) small chocolate bar, 30g potato crisps, 1 can soft drink, $\frac{1}{2}$ scoops of ice cream, 1 meat pie/pasty = 3 extras, 12 (60g) hot chips, 2 tablespoons regular mayonnaise, 1 tablespoon oil/margarine.



The Australian Guide to Healthy Eating (Department of Health and Ageing 1998).

How many serves do children need?

How many serves of each of the food groups a child needs each day will depend on their size, physical activity levels, stage of growth and whether they are male or female. However, the following table gives a general guide for most healthy children to achieve their recommended minimum daily nutrient intake.

Food Group	Number Of Serves			
	4–7 years 8–11 years 12–18 years			
Breads and cereals	5–7	6–9	5–11	
Vegetables and legumes	2	3	4	
Fruit	1	1	3	
Dairy (milk, yoghurt, cheese and alternatives)	2	2	3	
Meat, fish, poultry, eggs, nuts*, legumes	1/2	1	1	

The Australian Guide to Healthy Eating (Department of Health and Ageing 1998).

How much is a serve?

Food Group	Serve Size
Breads and cereals	1½ cup cereal flakes, ½ cup muesli, 1 cup porridge, 2 slices bread, 1 medium bread roll, 1 cup cooked pasta, rice or noodles
Vegetables and legumes	1 medium potato, ½ medium sweet potato, 1 cup salad vegetables, ½ cup cooked vegetables, ½ cup cooked dried beans, peas, lentils
Fruit	1 medium piece (for example: apple, orange, banana, pear), 2 pieces smaller fruit (for example: apricots, plums, kiwifruit), 20 grapes, ½ punnet strawberries, 1½ tablespoons sultanas, 4 dried apricots, ½ cup juice, 1 cup diced pieces (fresh or canned)
Dairy (milk, yoghurt, cheese and alternatives)	250mL (1 cup) milk, ½ cup evaporated milk, 40g (2 slices) cheese, 250mL (1 cup) custard, 200g yoghurt, 1 cup calcium-fortified soy drink, ½ cup pink salmon with bones
Meat, fish, poultry, eggs, nuts*, legumes	65–100g cooked meat/chicken (for example: ½ cup lean mince, 2 slices roast meat), 80–120g cooked fish, 2 small eggs, ⅓ cup peanuts/almonds*, ⅙ cup sunflower seeds or sesame seeds, ½ cup cooked dried beans, lentils, chickpeas, split peas or canned beans

^{*}Check your school policy regarding the use of nuts and products containing nuts.





Healthy kids need healthy canteens!



Encourage and promote these foods and drinks

These foods and drinks:

- are the best choices for a healthy school canteen
- should be available every day and be the main choices on the canteen menu
- contain a wide range of nutrients
- are generally low in saturated fat and/or sugar and/or sodium (salt).







Do not let these foods and drinks take over the menu and keep serve sizes small

These foods and drinks:

- · contain some valuable nutrients
- contain moderate amounts of saturated fat and/or sugar and/or sodium (salt)
- if eaten in large amounts, may increase the amount of energy (kilojoules) being consumed.



NOT RECOMMENDED ON THE CANTEEN MENU

These foods and drinks should not be sold in a healthy school canteen

These foods and drinks:

- may contain excess energy (kilojoules) and/or saturated fat and/or sodium (salt) and/or sugar
- · are low in nutritional value.



Food categories for foods and drinks sold in healthy canteens

Foods have been categorised based on *The Australian Guide to Healthy Eating* and according to their nutritional value.

ALWAYS ON THE CANTEEN MENU

SELECT CAREFULLY The GREEN category*

The AMBER category*

NOT RECOMMENDED ON THE CANTEEN MENU

The RED category

GREEN

Always on the canteen menu Foods and drinks categorised as **GREEN** are the best choices for the school canteen menu as they contain a wide range of nutrients and are generally low in saturated fat and/or sugar and/or sodium (salt).

These foods and drinks should be:

- available every day
- · included as the main choices on the canteen menu
- presented in attractive and interesting ways
- promoted as tasty, good value choices.

AMBER Select carefully Foods and drinks categorised as **AMBER** contain some valuable nutrients as well, but may also contain higher levels of saturated fat and/or sugar and/or sodium (salt). If eaten in large amounts these foods may contribute to excess energy (kilojoules) being consumed.

These foods and drinks should be:

- · sold in smaller serve sizes
- · less prominent on the canteen menu
- moved towards the 'GREEN' end of the spectrum at every opportunity.*

Not recommended on the canteen menu

Foods and drinks categorised as **RED** are low in nutritional value and may contain excess energy (kilojoules) and/or saturated fat and/or sodium (salt) and/or sugar.

These foods and drinks should:

• not be provided in healthy school canteens.

*Note: There is no distinct line between foods and drinks categorised as **GREEN** and **AMBER**. Many combined foods, such as, sandwiches or sushi will sit on the border of the **GREEN** and **AMBER** category depending on the ingredients used. This is what is referred to as the 'traffic light spectrum'. All foods should be moved towards the **GREEN** end of the spectrum at every opportunity. To see how easy it is to **GREEN** the menu turn to page 35 of this booklet.

ALWAYS ON THE CANTEEN MENU

The GREEN category - 'always on the canteen menu'

Foods and drinks categorised as **GREEN** are consistent with the *Dietary Guidelines* for *Children and Adolescents in Australia* and are based on the five food groups shown on *The Australian Guide to Healthy Eating* 'plate'.

These foods and drinks are the most suitable to be sold in school canteens and should be available on the canteen menu every day.

Foods and drinks in this category offer a wide range of nutrients and are generally low in saturated fat and/or sugar and/or sodium (salt).

Food	Examples
Drinks	 Low or reduced-fat milk and soy drinks, plain and flavoured. May contain intense (artificial) sweeteners. Suggested 375mL serve size or less (except coffee-style milk drinks). Coffee-style milk drinks (including flavoured) may be sold in secondary school (maximum 375mL serve size). Water: plain (tap, spring, mineral or sparkling), with nothing added.
Bread and alternatives	Bagels, burritos, crumpets, English muffins, foccacia, gluten-free, lavash, Lebanese, multigrain, pita, rye, tortillas, Turkish, wholegrain, wholemeal, white high fibre, white. Raisin and fruit bread, un-iced fruit buns, glazed hot cross fruit buns. Plain and savoury scones, pikelets and pancakes.
Breakfast cereals	Wholegrain, wholewheat flakes, wholegrain puffed cereals, porridge, wholewheat biscuits, low in added sugar, higher in fibre and without added confectionery.
Rice, grains, pasta	Plain rice, noodles, pasta, burghul, cracked wheat, polenta, couscous. Plain air-popped popcorn with nothing added.
Yoghurt, custard and cheese (including soy alternatives)	Low or reduced-fat cheese without added confectionery. Low or reduced-fat plain or fruit yoghurt and custard without added confectionery. • May contain intense (artificial) sweeteners.
Fruit	Fresh, in-season is the best choice. Frozen, pureed or canned in natural juice (does not include dried fruit).
Vegetables (including legumes)	Fresh, in-season is the best choice. Frozen or canned without added flavourings. Chickpeas, kidney beans, lentils, baked beans (dried or canned), lentil patties and falafels (grilled or baked).
Lean meat, fish, poultry and alternatives	Unprocessed lean beef, chicken, lamb, pork, turkey, fish. Canned tuna, salmon, sardines. Eggs, nuts* (un-salted, un-roasted, dry roasted).

^{*}Check your school policy regalding the use of nuts and products containing nuts.

SELECT CAREFULLY

The AMBER category* – 'select carefully'

Foods and drinks categorised as AMBER also contain some valuable nutrients, but may be too high in saturated fat and/or sugar and/or sodium (salt) to be categorised as GREEN. If these foods are eaten regularly or in large amounts, they may contribute to excess energy (kilojoules) being consumed.

Food	Examples
Drinks	 Full-fat milk and soy drinks, plain and flavoured. May contain intense (artificial) sweeteners. Suggested 375mL serve size or less (except coffee-style milk drinks).
	 Suggested 375mL serve size of less (except collee-style milk drinks). Coffee-style milk drinks (including flavoured) may be sold in secondary school (maximum 375mL serve size).
	 Fruit and vegetable juice. At least 99% fruit/vegetable juice, including sparkling varieties, no added sugar (maximum 250mL serve size).
Breakfast cereals	Higher in added sugar and lower in fibre.
Yoghurt, custard and cheese (including soy alternatives)	Full-fat cheese without added confectionery. Full-fat plain or fruit yoghurt and custard without added confectionery. • May contain intense (artificial) sweeteners.
Dried fruit, fruit leathers	All types. Fruit leathers must be 100% fruit. Keep the serve size small.
Fruit ice blocks, fruit jelly desserts,	At least 99% fruit juice and no added sugar.
ice crushes and slushies	 Ice slushies and fruit jellies (maximum 200mL serve size). Fruit ice blocks (maximum 125mL serve size).
Meat products and alternatives	Burgers, patties, strips, balls, nuggets, sausages, frankfurts, saveloys (crumbed and not crumbed), stews, casseroles and curries. Lean processed luncheon meats, fritz, devon, chicken loaf, free flow chicken, cured meats (for example: ham, bacon). Chicken drumsticks and wings.
Savoury hot food items	Savoury pastries, filled breads, pasta dishes, pizzas, oven-baked potato products, dim sims, spring rolls, rice and noodle dishes.
Sweet and savoury snack foods	Baked snack biscuits, breakfast bars, rice/corn crackers and cakes, crispbreads, fruit filled bars, flavoured popcorn, muesli bars, nut* and seed bars, sweet or savoury biscuits.
Un-iced cakes, muffins and sweet pastries	Some un-iced cakes and muffins that are small in serve size or have been modified to reduce the amount of saturated fat and/or sugar or with added fibre.
Ice creams, milk- based ices and dairy desserts	Low or reduced-fat ice creams (not chocolate-coated), milk-based ices, custards and dairy desserts. • Milk must be listed as the first ingredient.
Fats and oils	Choose polyunsaturated and monounsaturated oils and spreads and use sparingly (for example: sunflower, safflower, corn, soya bean, olive, canola).
Spreads, dips, relishes	Nut* spreads, fish/chicken/meat pastes, yeast spreads, dips, salsa, relishes. Use sparingly.
Sauces	Tomato sauce, tomato paste, mustard, sweet chilli, BBQ, soy, satay. Choose low or reduced-salt products and use sparingly.
Toppings, syrup, jam, honey	Small amounts, use sparingly.

^{*}Foods and drinks categorised as AMBER may require assessment against the AMBER Nutrient Criteria Tables on page 10.

NOT RECOMMENDED ON THE CANTEEN MENU

The RED category – 'not recommended on the canteen menu'

Foods and drinks categorised as RED are not consistent with the *Dietary Guidelines for Children and Adolescents in Australia* and should not be sold in a healthy school canteen.

They are low in nutritional value and may also be high in saturated fat and/or added sugar and/or added sodium (salt). They may also provide excess energy (kilojoules). There is ample opportunity for children to consume these foods outside school hours at the discretion of their parents.

Food	Examples		
Any product assessed according to the Amber Nutrient Criteria, that does not meet the criteria for energy (kJ), saturated fat, sodium or fibre.			
Drinks	Soft drinks, iced tea, cordial, sports waters, sports drinks, flavoured mineral water, energy drinks, sweetened waters.		
Intense (artificial) sweeteners*	Any product containing intense (artificial) sweeteners* with the exception of flavoured milk, fruit yoghurts and custards.		
Caffeine and guarana	Any product containing guarana. Coffee-style products (including flavoured), mocha, latte, cappuccino or similar, with the exception of coffee-style milk drinks.		
	Coffee-style milk drinks (including flavoured) in primary school.		
	Coffee-style milk drinks greater than 375mL serve size in secondary school.		
Fruit/vegetable juice	Less than 99% juice and/or added sugar and/or greater than 250mL serve size.		
Jelly desserts, ice crushes and slushies	Less than 99% fruit juice and/or added sugar and/or greater than 200mL serve size.		
lcy-poles and fruit ice blocks	Less than 99% fruit juice and/or added sugar and/or greater than 125mL serve size.		
Cakes and slices	Iced cakes and slices, doughnuts, Danishes, croissants, cream-filled buns/cakes.		
Confectionery	All types: sold separately or added to products including; boiled lollies, carob, chocolate (including choc chips and chocolate-coated), chocolate spreads, cough lollies, 100s and 1000s, juice jellies, icing, liquorice, soft lollies, yoghurt/carob-coated.		
Deep-fried food	All types.		
Fats	Cream, coconut cream, coconut milk, butter, copha, ghee, lard.		

^{*}Code number and prescribed name for intense (artificial) sweeteners include:

950 (acesulphame potassium), 951 (aspartame), 952 (cyclamate), 953 (isomalt), 954 (saccharin), 955 (sucralose), 956 (alitame), 957 (thaumatin), 961 (neotame), 965 (maltitol or hydrogenated glucose syrup), 966 (lactitol), 967 (xylitol), 968 (erythritol)

How to decide if a food or drink is suitable for sale in a healthy school canteen

When considering whether a product is suitable for sale in healthy school canteens, it is important to assess its nutritional value. Some foods and drinks can immediately be identified as belonging to the GREEN or RED category by referring to the lists on pages 6 and 8. These products do not require further assessment: GREEN may be sold; RED should not be sold.

If the food or drink does not fall into the GREEN or RED category easily, it is likely to fall into the AMBER category (page 7). Refer to the appropriate page of the Food Table (beginning on page 15) and follow the suggestions to move the food or drink closer to the "GREEN" end of the spectrum. If necessary assess the product against the AMBER Nutrient Criteria (page 10). More suggestions for "GREENIng" the menu are included on page 35.

The Nutrient Criteria Tables on page 10 represent the foods and drinks most likely to fall into the AMBER category.

- Table 1: Hot food items and processed meats
 These foods are assessed per 100 grams to allow for differences in serve size from young children to older children.
- Table 2: Snack foods
 These foods are assessed per serve size to limit large amounts of these types of foods being consumed.

STEP 1 Compare item against **GREEN**, **AMBER**, **RED** categories.

Fits easily into the **GREEN** category

No further assessment necessary – item may be sold.

Fits easily into the RED category
No further assessment necessary – item should not be sold.

STEP 2

STEP 3

For all other foods and drinks refer to the Food Table, and if necessary, assess against the AMBER Nutrient Criteria.

- Under threshold for energy, saturated fat, sodium and over threshold for fibre (all criteria are met) item may be sold: AMBER category.
- Over threshold for energy, saturated fat, sodium
 or under threshold for fibre (if any criteria not met)
 item should not be sold: RED category.

Follow suggestions in the Food Table to move foods and drinks closer to the *GREEN* end of the food and drink spectrum.

Nutrient Criteria Tables

Nutrient Criteria for foods categorised as AMBER.

If the food item being assessed has *less than or equal* to the numbers specified in the energy, saturated fat or sodium column, and *more than or equal* to the number specified in the fibre column, it may be sold in the school canteen.

Note: If the food being assessed is **over** the threshold for energy or saturated fat or sodium or **under** the threshold for fibre (if any criterion is **not** met) – the food is categorised as **RED** and should not be sold in a healthy school canteen.

Table 1: Hot food items and processed meats assessed per 100g				
Category	Nutrient Criteria			
	Energy (kJ) Saturated fat (g) Sodium (mg) per 100g per 100g			
Savoury pastries, filled breads, pasta dishes, pizzas, oven-baked potato products, dim sims, spring rolls, rice and noodle dishes	1000kJ or less	5g or less	400mg or less	
Meat products and alternatives crumbed and not-crumbed (burgers, patties, strips, balls or nuggets), sausages, frankfurts and saveloys, stews, casseroles and curries	1000kJ or less	5g or less	450mg or less	
Processed luncheon meats (fritz, devon, chicken loaf, free flow chicken products) and cured meats (for example: ham, bacon)	1000kJ or less	3g or less	750mg or less	

All types of confectionery are categorised as RED.

Table 2: Snack food items assessed per serve					
Category	Nutrient Crit	Nutrient Criteria			
	Energy (kJ) Saturated fat (g) Sodium (mg) Fibre (g) per serve per serve				
Sweet snack food, bars and biscuits	600kJ or less	3g or less	-	1g or more	
Savoury snack food, biscuits, crispbreads and crisps	600kJ or less	2g or less Energy must be 1800k	200mg or less sJ or less per 100g)	_	
Ice creams, milk-based ices and dairy desserts	600kJ or less	3g or less - (Milk must be listed a	– s first ingredient)	_	
Un-iced cakes, muffins and sweet pastries	900kJ or less	3g or less	-	1.5g or more	

All types of confectionery are categorised as **RED**.

Making a healthier choice

Throughout the NHSC *Guidelines* there are instructions to choose products that are lower in sodium (salt), saturated fat and added sugar and higher in fibre when making dishes 'from scratch' in the school canteen. To help you decide if a food is lower in salt, saturated fat or added sugar and higher in fibre, the following table lists some categories of foods with criteria to help you make a healthier choice for that food category.

If the food item being assessed has *less than or equal* to the numbers specified in the saturated fat, sodium or sugar column, and *more than or equal* to the number specified in the fibre column, it is a healthier choice.

If the food being assessed is **over** the threshold for saturated fat, sodium or sugar or **under** the threshold for fibre (if any criterion is **not** met), the item is categorised as AMBER.

Table 3: Healthier choices assessed per 100g				
Category	Nutrient Criteria			
	Saturated fat (g) per 100g	Sodium (mg) per 100g	Fibre (g) per 100g	Sugar (g) per 100g
Breakfast cereals not containing dried fruit	2g or less	_	5g or more	20g or less
Breakfast cereals containing dried fruit	2g or less	_	5g or more	25g or less
Pasta sauces and simmer sauces	2g or less	300mg or less	_	_
Soups as prepared ready-to-eat (condensed, instant)	2g or less	300mg or less	-	_
Dips (legume, dairy, vegetable or salsa)	2g or less	750mg or less	_	_
Mayonnaise and salad dressings	3g or less	750mg or less	_	_

Reading Nutrition Information Panels

The nutrition information panel (NIP) is found on most food and drink labels and provides information about the nutrition content of a food or drink, allowing you to make a decision about whether a product may be sold in a healthy school canteen.

The NIP displays information on **energy** (kilojoules – kJ), protein, total fat, **saturated fat**, carbohydrate, sugars and **sodium** (salt), as well as any other nutrient for which the manufacturer has made a claim. For example, if there is a claim on the label saying 'this food is a good source of calcium' then the calcium content must be listed on the NIP. This information is provided per serving size and per 100g (grams) or per 100mL (millilitres). If the product falls into the AMBER category, the NIP should be compared to the AMBER Nutrient Criteria Tables on page 10.

Servings per package: 60

Example A: Crumbed Chicken Pattie

- Identify the correct assessment table. This food belongs in the group Hot food items and processed meats (Table 1).
- 2. Hot food items and processed meats are assessed per 100g, so look at the quantity per 100g column on the NIP.
- Compare the 100g column to the criteria in Table 1 for meat products and alternatives.
- 4. The chicken burger is categorised as AMBER as it contains less than 1000kJ energy, less than 5g saturated fat and less than 450mg sodium per 100g. This product may be sold in a healthy school canteen.

Table 1: Hot food items and processed meats assessed per 100g				
Category	Nutrient Criteria			
	Energy (kJ) per 100g			
Savoury pastries, filled breads, pasta dishes, pizzas, oven- baked potato products, dim sims, spring rolls, rice and noodle dishes	1000kJ or less	5g or less	400mg or less	
Meat products and alternatives crumbed and not-crumbed (burgers, patties, strips, balls or nuggets), sausages, frankfurts and saveloys, stews, casseroles and curries	1000kJ or less	5g or less	450mg or less	
Processed luncheon meats (fritz, devon, chicken loaf, free flow chicken products) and cured meats (for example: ham. bacon)	1000kJ or less	3g or less	750mg or less	

Average serving size: 83g						
	Quantity per Serving	Quantity per 100g				
ENERGY	754kJ	909kJ				
PROTEIN	8.0g	9.6g				
FAT – total – saturated	13.0g 2.4g	15.6g 2.9g				
CARBOHYDRATE - sugars	6.7g 1.2g	8.1g 1.4g				
SODIUM	256mg /	308mg				

Table 1: Hot food it assessed per 100g	ems and r	processed r	neats
	Energy (kJ) per 100g	Saturated fat (g) per 100g	Sodium (mg) per 100g
Meat products and alternatives crumbed and not-crumbed (burgers, patties, strips, balls or nuggets), sausages, frankfurts and saveloys, stews, casseroles and curries	1000kJ or less	5g or less	450mg or less

Example B: Banana flavoured milk-based ice

- 1. Check if the first ingredient is milk. If the first ingredient is milk, proceed to assess the item against the per serve criteria. If milk is not listed as the first ingredient the item is not considered 'milk-based'. There is no need for further assessment. The item is categorised as RED and should not be sold in the school canteen.
- Identify the correct assessment table. This food belongs in the group **Snack food items** (**Table 2**).
- 3. Snack food items are assessed per serve, so look at the quantity per serving column on the NIP.
- 4. The banana flavoured milk-based ice is categorised as AMBER as it lists milk as the first ingredient, contains less than 600kJ energy and less than 3g saturated fat per serve.

 This product may be sold in a healthy school canteen.

Ingredients: Reconstituted skim milk (70%); cane sugar, glucose syrup, vegetable oil, milk solids, maltodextrin, gelatine, emulsifier (471), flavours, colours (160b, 100)

Category	Nutrient Criteria					
	Energy (kJ) per serve	Saturated fat (g) per serve	Sodium (mg) per serve	Fibre (g) per serve		
Sweet snack food, bars and biscuits	600kJ or less	3g or less	×	1g or more		
Savoury snack food, biscuits, crispbreads and crisps	600kJ or less	2g or less (Energy must be 1800)	200mg or less sJ or less per 100g)	-		
lce creams, milk-based ices and dairy desserts	600kJ or less	3g or less - (Milk must be listed a	as first ingredient) -	-		
Un-iced cakes, muffins and sweet pastries	900kJ or less	3g or less	-	1.5g or more		

Average serving size: 68g					
	Quantity per Serving	Quantity per 100g			
ENERGY	462kJ	680kJ			
PROTEIN	2.3g	3.4g			
FAT - total - saturated	3.6g 1.8g	5.3g 2.7g			
CARBOHYDRATE – sugars	16.9g 13.4g	24.8g 19.7g			
SODIUM	31mg	46mg			
	l i				

Convince per peckage: 9

Table 2: Snack food items assessed per serve						
	Energy (kJ) per serve	Saturated fat (g) per serve	Sodium (mg) per serve	Fibre (g) per serve		
Ice creams, milk-based ices and dairy desserts	600kJ or less	3g or less	as first ingre	- edient)		

Example C: Fruit and Muesli Breakfast Bar

- Identify the correct assessment table. This food belongs in the group Snack food items (Table 2).
- 2. Snack food items are assessed per serve, so look at the quantity per serving column on the NIP.
- 3. Compare the per serving size to the criteria in Table 2 for sweet snack food, bars and biscuits.
- 4. Although the bar has less than 3g saturated fat and more than 1g fibre per serve, it exceeds the energy criteria of 600kJ or less. Therefore, this product is categorised as RED and should not sold in a healthy school canteen.

Category	Nutrient Criteria					
	Energy (kJ) per serve	Saturated fat (g) per serve	Sodium (mg) per serve	Fibre (g) per serve		
Sweet snack food, bars and biscuits	600kJ or less	3g or less	*	1g or more		
Savoury snack food, biscuits, crispbreads and crisps	600kJ or less	2g or less (Energy must be 1800)	200mg or less J or less per 100g)	-		
Ice creams, milk-based ices and dairy desserts	600kJ or less	3g or less - (Milk must be listed a	s first ingredient) –	-		
Un-iced cakes, muffins and sweet pastries	900kJ or less	3g or less	-	1.5g or more		

Servings per package: 12 Average serving size: 31.3g						
	Quantity per Serving	Quantity per 100g				
ENERGY	770kJ	1710kJ				
PROTEIN	3.7g	8.3g				
FAT - total - saturated	6.9g • 0.7g	15.3g 1.6g				
CARBOHYDRATE – sugars	24.4g 9.0g	54.3g 19.9g				
FIBRE	4.3g	9.6g				
SODIUM	14mg	30mg				
	1 N					

Table 2: Snac	k food it	ems asses	sed per	serve
	Energy (kJ) per serve	Saturated fat (g) per serve	Sodium (mg) per serve	Fibre (g) per serve
Sweet snack food, bars and biscuits	600kJ or less	3g or less	-	1g or more

Food and drink table

The following table is a guide to foods and drinks that may be sold in a healthy school canteen. Some foods and drinks may be categorised as **GREEN** and/or **AMBER** depending on the ingredients used, and some foods and drinks are limited as to serve size or fat content. Follow the 'comments and suggestions' to move dishes toward the **GREEN** end of the traffic light spectrum. More suggestions for **GREENING** the menu are included on page 35.

Foods	Green/	Amber	Comments and suggestions
Breads and alternativ	ves		
Breads/rolls: bagels, burritos, crumpets, English muffins,			Choose wholemeal, wholegrain, multigrain or white bread with added fibre.
foccacia, gluten-free, lavash, Lebanese, multigrain, pita, rye,			Include a variety of breads on the menu and use in different ways to add interest.
tortillas, Turkish, wholegrain, wholemeal, white high fibre, white			Toasted sandwiches/jaffles are especially good in winter. Always add extra vegetables to sandwiches, rolls, wraps and burgers.
			Choose polyunsaturated or monounsaturated spreads in small amounts. You should still be able to see the bread through the spread.
Savoury breads, pull-aparts, twists, scrolls			Savoury breads can be high in energy, saturated fat and salt. Keep serve size to under 60g per person. Provide wholegrain varieties where possible.
Raisin and fruit breads or fruit buns (no icing), glazed hot cross fruit buns			Serve toasted fruit breads as a snack.
Scones: plain, savoury, fruit or vegetable			Keep toppings to a minimum. Provide wholemeal varieties where possible.
Pikelets/pancakes			Try cooking pikelets with ricotta or fruit for variety.
Crispbreads, crackers, grissini, bread sticks (plain or flavoured)			Check the Nutrition Information Panel against the Nutrient Criteria below.
Rice/corn crackers and cakes (plain and flavoured)		•	
		Amber I	Nutrient Criteria: Select carefully
			Energy (kJ) per serve Saturated fat (g) Sodium (mg) per serve per serve
		Savoury s biscuits, c and crisps	snack food, crispbreads or less or less or less or less (Energy must be 1800kJ or less per 100g)

Foods	Green/	Amber	Comments and suggestions				
Breakfast cereals							
Wholegrain, wholewheat flakes, wholegrain puffed cereals, wholewheat biscuits, porridge, low in added sugar, higher in fibre and without added confectionery			yog car un- Che Par ma	hurt and the holes to the holes	and/or fi igh in sa ed varie ne Nutri jainst th	tion Informate table below Choice fo	muesli so choose ation ow to
		Make a	healt	hier ch	oice		
					Saturated (g) per 100		Sugar (g) per 100g
		Breakfas not conta dried fru	aining		2g or less	5g or more	20g or less
		Breakfas containi dried fru	ng	eals	2g or less	5g or more	25g or less
Cereals higher in added sugar and lower in fibre			AM		catego	d cereals will bry because sugar and lo	they are
Rice, grains and nood	les						
Plain rice, noodles, grains (burghul, cracked wheat, polenta, couscous)			grai ingr a va me	ns an edien ariety nu. Fo	d noodle ts category of grains or examp	shes based ces in the cant orised as © s s to add inter ole, try makir cracked whe	een, choose REEN. Use est to the ng salads
Rice dishes and noodle cups	•		Add G Sou	king and plend REEI rce su	and servity of veg Ner dis	-salt sauces ing these dis getables for a sh and include ean meat, tur t cheese or l	hes. e a protein na, chicken,
Sushi, rice paper rolls, cold rolls	•		Par	nel ag		tion Informa ne Nutrient	ation
	Amber I	Tutrient C	riter	ia			
					rgy (kJ) r 100g	Saturated fat (g) per 100g	Sodium (mg) per 100g
	filled bre dishes, p oven-bal products spring ro	Savoury pastries, filled breads, pasta dishes, pizzas, oven-baked potato products, dim sims spring rolls, rice and noodle dishes			000kJ · less	5g or less	400mg or less

Foods	Green/	Amber	Comments and suggestions			
Pasta products						
Plain pasta Lasagne, spaghetti	Lower fat/sodium	Higher fat/sodiun	can	en preparing pateen choose in the contract of	ngredients ca sh tomato or	tegorised vegetable-
bolognaise, macaroni cheese, pasta bake, canned spaghetti	sodium	/sodium	vari	e different type ety (bows, ell ne, spaghetti	bows, fettucc	
			redu fat d	it added oils. uced-fat sauc cheese. Use cas a substitu	ces and low creduced-fat e	or reduced- evaporated
	4		sen	id adding sal ving these foo os and spices	ods. Add flavo	
			Pan	eck the Nutri nel against the eria below.		ation
	Amber	Nutrient C	riteri	a: Select carefu	ılly	
				Energy (kJ) per 100g	Saturated fat (g) per 100g	Sodium (mg) per 100g
	filled br dishes, oven-ba product spring i	y pastries, reads, pasta pizzas, aked potato ts, dim sim rolls, rice odle dishes) S,	1000kJ or less	5g or less	400mg or less
			Pan mal	eck the Nutri nel against the ke a Healthid ta and simm	ne table belo er Choice fo	ow to
			Mal	ke a healthier o	hoice	
					Saturated fat (g) per 100g	Sodium (mg) per 100g
				sta sauces and nmer sauces	2g or less	300mg or less

Foods	Green/	Amber	Comments and suggestions
Fruit			
Fresh			Choose fresh fruits in-season for better flavour and value.
			Serve in different ways to add interest (for example: fruit kebabs, grapes in a cup, chopped in a cone, sliced, cubed, wedges, quarters, spirals (using slinky machine)).
Frozen			Many fruits are suitable to freeze (for example: banana, orange, grapes, pineapple).
Canned or in tubs, including fruit puree			Best choices are those canned in natural juice. Serve with low or reduced-fat yoghurt or custard to add interest and variety.
Dried		•	Dried fruit sticks to teeth, so is best eaten as part of a meal.
Fruit leathers and other dried fruit-based snack foods			Fruit leathers must be at least 100% fruit. Keep the serve size small.
SHACK IOOUS			Use the guide below for examples of serve sizes for dried fruit.
			 Sultanas – small box 40g
			 4 dried apricot halves
			• 4 – 5 apple rings
			Fruit leathers 25g or less

Foods	Green/Amber		Comments and suggestions		
Vegetables					
Fresh, frozen, canned			Plain, frozen or ca convenient alterna are not available. without added sal	ative if fresh v Best choices t or other flav	regetables are those rourings.
			Include plenty of sandwiches and Every addition of dish further towar of the traffic light	hot food dish vegetables r ds the 'GRI	es. noves the
Baked potato (without added fat)			Cook potatoes in different combina fillings (for examp savoury mince, s beans, low or red salad or cooked	ations of hea ole: tabouleh alt-reduced duced-fat che	Ithy ı, lean baked
Vegetable sticks			Serve as a small container of mixed bite-sized pieces (for example: cherry tomatoes, carrot sticks, cucumber sticks). May be served with reduced-salt or low or reduced-fat dips.		
			If serving vegetables with dips, check the Nutrition Information Panel against the table below to make a Healthier Choice for dips.		
			Make a healthier		0 "
				Saturated fat (g) per 100g	Sodium (mg) per 100g
			Dips (legume, dairy, vegetable or salsa)	2g or less	750mg or less
Corn on the cob			Corn on the cob of snack in winter. S		n recess

Foods	Gre	en/	Amb	er	Comments and	d suggest	ions
Salads							
Garden/green/mixed					If using dressings, fat dressings and		
Bean mix					Serve different typ variety to the men chicken/beef salad	u (for exam _l d, Asian styl	ple: warm e salads,
Tabouleh					roast vegetable sa	•	,
Rice salad		Lowe		High	Include a protein s meat, tuna, chicke or reduced-fat che	en, egg, legu	
Potato salad		_ower fat/sodium		Higher fat/sodium	Avoid adding salt serving these food		ring or
Coleslaw		odium		odium			
Egg salad							
Pasta salad	•				Check the Nutrit Panel against th to make a Healtl for mayonnaise	e table bel hier Choice	ow e
					Make a healthier	choice	
						Saturated fat (g) per 100g	Sodium (mg) per 100g
					Mayonnaise and salad dressings	3g or less	750mg or less
Legumes							
Chickpeas, kidney beans and lentils (dried or canned)					Replace mince we meat dishes mo interest and book For example: remince in a bolog kidney beans. Use legumes in sour	re economi est the fibre place some gnaise sauc se different	cal, add content. of the e with red types of
					Keep added salt preparing legum and spices to ac	ne dishes. U	Jse herbs
Baked beans					Baked beans ca potatoes or as a sandwich. Choo varieties if availa	filling for a se reduced	toasted
Lentil patties (grilled or baked) Falafels					Lentil/vegetable be used as an a rolls, sandwiche or served with sa	İternative to s, wraps ar	meat in
(grilled or baked)					Remember: GR and falafels.	RILL or BAI	KE patties

Foods	Green/Amber		Comments and suggestions		
Soups					
Prepared in the canteen Canned	Lower sodium	Higher sodium	Soups are nutritious foods that are inexp to prepare. They ca canteen or produce commercially prepare	pensive and e in be made in ed from low-s	easy n the alt,
Packet, tetra packs, ready-to-eat bowls	odium	odium	When making soup reduced-salt stock a salt. Use herbs and flavour instead.	and avoid ad	ding
			Replace cream with evaporated milk.	n reduced-fat	
			Add plenty of veget plain wholemeal or or plain un-flavoure	wholegrain b	read roll
			When serving sou stand and cool sli	ip to young ghtly before	children, serving.
		Check the Nutrition Information Panel against the table below to make a Healthier Choice for ready-to-eat soups.			
			Make a healthier cho	ice	
				Saturated fat (g) per 100g	Sodium (mg) per 100g
			Soups as prepared ready-to-eat (condensed, instant)	2g or less	300mg or less

Foods	Green/	Amber	Comments a	nd suggest	tions
Dairy Foods					
Yoghurt (plain, fruit and frozen varieties) without added confectionery	•		Reduced-fat ve should be enco	ouraged.	
Custard without added confectionery	Reduced-fat	Full-fat	Yoghurt and cu of calcium. The (artificial) swee categorised ac	ey may containg teners* and a cording to fat	n intense re content.
	at		Plain yoghurt of dressing or as a	an be used a an addition to s	as a sauce, savoury foods.
Cheese	•		Choose low or in the canteen cheese are go as they are na However, they	. Ricotta and od choices to turally lower	cottage add variety in fat.
Milk (see drinks on page 32)	•				
Dairy desserts without added confectionery			Check the Nu Panel against	the Nutrient	t Criteria
All products containing intense (artificial) sweeteners*, with the exception of milk,			below. Dairy of milk as the fir be considered against serve	st ingredien d for assess	t to ment
yoghurt and custard, are categorised as		Amber	Nutrient Criteria:	Select carefull	У
RED and should not be sold in the school				Energy (kJ) per 100g	Saturated fat (g) per 100g
canteen as they are generally foods of low nutritional value.			ams, milk-based d dairy desserts	600kJ or less (Milk must be listed	3g or less d as first ingredient)

 $^{^{\}star}\textsc{Code}$ number and prescribed name for intense (artificial) sweeteners include:

950 (acesulphame potassium), 951 (aspartame), 952 (cyclamate), 953 (isomalt), 954 (saccharin), 955 (sucralose), 956 (alitame), 957 (thaumatin), 961 (neotame), 965 (maltitol or hydrogenated glucose syrup), 966 (lactitol), 967 (xylitol), 968 (erythritol)

Foods	Green/	Amber	Coı	nments an	ıd suggesti	ons
Meat, chicken, fish and alternatives						
Lean red meats (for example: roast beef, stir-fry strips, reduced-fat mince)			and	can be usedserve withas a pizza	•	of ways: etables
Lean chicken meat without the skin (for example: chicken breast, thigh)				as a filling	les, stews an for burgers, t ritos, tacos, e	foccacia,
Turkey Egg			che		est mince av neats are trim	
Fish (for example: tuna, salmon, sardines)			Cho		fish package	d in
Nuts*	•		un-ı	oasted. Nuts	at are un-salt s* that are sal gorised as 🗛	ted and/or
Stews, casseroles and curries		•				
Chicken drumsticks and wings			dish	nes in the car	meat and alt	
Spare ribs			and	serve with p	gorised as © llenty of vege	tables.
Legumes (see page 20)			serv spic Che Par	ving these for es to add fla	It when prepa ods. Use herl vour instead. ition Informa he Nutrient	os and
	Amber I	Tutrient (riteri	a: Select caref	ully	
				Energy (kJ) per 100g	Saturated fat (g) per 100g	Sodium (mg) per 100g
	Meat products and alternatives crumbed and not-crumbed (burgers, patties, striballs or nuggets), sausages, frankfurts and saveloys, stews, casseroles and curri		ed trips, ts rs,	1000kJ or less	5g or less	450mg or less

^{*}Check your school policy regarding the use of nuts and products containing nuts.

Foods Green/Amber Comments and suggestions Meat, chicken, fish, vegetable - formed products (crumbed and not crumbed) including sausages Meat/chicken/vegetable/ When preparing meat and alternative fish patties, meat balls dishes in the canteen choose ingredients categorised as **GREEN** and serve with plenty of vegetables. Avoid adding salt (including chicken salt) when preparing or serving these foods. Use herbs and spices to add flavour instead. With smaller food items, such as nuggets, Chicken nuggets, fillets limit the number in a serve to keep down and strips the kilojoules. Fish fingers, burgers Most frankfurters and sausages are high Frankfurters, sausages, hot dogs (beef, lamb and in salt and saturated fat. Choose a chicken varieties) reduced-fat and reduced-salt version and serve on a wholegrain bun. Choose products with the lowest energy, saturated fat and sodium (salt) within the criteria. Keep the serve size small and serve with salad or vegetables for a healthier meal. If products in this category are used, **GRILL or BAKE only. Check the Nutrition Information Panel against the Nutrient** Criteria below. Amber Nutrient Criteria: Select carefully Energy (kJ) per 100g Saturated fat (g) Sodium (mg) per 100g Meat products and alternatives crumbed and not-crumbed (burgers, patties, strips, balls or nuggets), sausages, frankfurts 1000kJ 5g or less 450mg or less or less

and saveloys, stews, casseroles and curries

Foods	Green/	Amber	Co	mments an	ıd suggesti	ons
Processed meats						
Devon/fritz, ham, chicken roll/loaf, corned beef/ silverside/pastrami, bacon			sati	ese foods are urated fat and nto the RED	d salt, and wi	
Free flow chicken, canned chicken			ene	oose product ergy, saturate nin the criteria	d fat and sod	
			Par	eck the Nutr nel against t teria below.		ation
	Amber I	Nutrient C	riteri	a: Select carefı	ılly	
				Energy (kJ) per 100g	Saturated fat (g) per 100g	Sodium (mg) per 100g
	meats (f chicken chicken and cure	ed luncheo ritz, devon, loaf, free flo products) ed meats (fo e: ham, baco	ow	1000kJ or less	3g or less	750mg or less

Foods	Green/	Amber	Co	mments an	d suggesti	ons
Oven-baked potato pr	roducts					
Wedges, chips, hash browns, scallops, gems			wit sou rec	ep the serve s h salad/vegeta urce such as l duced-fat chee products in the	ables and a po ean meat, tun ese, egg or leg nis category a	rotein a, chicken, gumes.
			Av	RILL or BAKE oid adding sal en preparing (t (including ch	
			Che	eck the Nutri ainst the Nutr	tion Informat	ion Panel
	Amber	Nutrient C	riter	ia		
				Energy (kJ) per 100g	Saturated fat (g) per 100g	Sodium (mg) per 100g
	filled brodishes, oven-ba product spring r	r pastries, eads, pasta pizzas, ked potato s, dim sims olls, rice odle dishes		1000kJ or less	5g or less	400mg or less
Pizza						
Muffin or pita-based	Lower	Higher	cho	sing commercoose a thin crugetables and/c	ust topped wit	h plenty of
Prepared in the canteen	Lower fat/sodium	Higher fat/sodium	Wł cho	uffin-based piz nen preparing pose ingredier GREEN .	pizza in the c	anteen
	—			eck the Nutritainst the Nutr		
	Amber 1	Nutrient C	riteri	ia		
				Energy (kJ) per 100g	Saturated fat (g) per 100g	Sodium (mg) per 100g
	filled bro dishes, poven-ba products spring re	pastries, eads, pasta pizzas, ked potato s, dim sims olls, rice dle dishes		1000kJ or less	5g or less	400mg or less

Foods	Green/	Amber	Co	mments an	d suggestic	ons
Savoury pastries/breads						
Reduced-fat, reduced- salt meat pies, vegetable pies, sausage rolls, pasties, triangles, quiches and samosas		•	_	oose small se getable-based		are
Filled breads, pull-aparts, twists, scrolls						
Garlic bread	• •		fat, spr gai sal flav	rlic bread can kilojoules and REENOT ve ay bread with lic. Avoid addit). Use fresh ovour instead. ck the Nutritinst the Nutritinst the Nutri	salt. To make ersion, lightly k olive oil and c ng salt (includ r dried herbs ion Informat	your own brush or crushed ling garlic to add
	Amber	Nutrient C	riter	ia	,	
				Energy (kJ) per 100g	Saturated fat (g) per 100g	Sodium (mg) per 100g
	filled br dishes, oven-ba product spring r	y pastries, eads, pasta pizzas, iked potato is, dim sims rolls, rice odle dishes		1000kJ or less	5g or less	400mg or less
Spring rolls and dim	sims					
			Dim sims can be steamed. Serve with salad or vegetables. Avoid adding salt (including chicken salt) when preparing or serving these foods. If products in this category are used,			
			Gh	RILL or BAKE	only.	
				eck the Nutrit		
	Amber	Nutrient C	riter	ia		
				Energy (kJ) per 100g	Saturated fat (g) per 100g	Sodium (mg) per 100g
	Savoury pastries, filled breads, pasta dishes, pizzas, oven-baked potato products, dim sims spring rolls, rice and noodle dishes			1000kJ or less	5g or less	400mg or less

Foods	Green/	Amber	Comments an	d suggest	ions
Sauces, condiments a					
Tomato, tomato paste, mustard, sweet chilli, BBQ, soy, satay*, peanut* and gravy			Use small amount Choose reduced varieties where a	-fat, reduce	d-salt
Fats and oils					
Margarine and oils (polyunsaturated and monounsaturated use sparingly)			Butter, copha, ghand coconut creavarieties) are hig categorised as Use reduced-fat substitute for cre	am (including h in saturate RED. evaporated i	g light d fat and are
Mayonnaise and salad dressings	•		Polyunsaturated reduced-fat, reduced-fat, reduced-fat, reduced and use sparingle. Check the Nutrice Panel against the make a Healt for mayonnaise. Make a healthier	iced-salt ma y. ition Inform ne table bel hier Choice and salad	yonnaises nation ow
			Mayonnaise and salad dressings	3g or less	750mg or less

 $^{^{\}star}\text{Check}$ your school policy regarding the use of nuts and products containing nuts.

Foods	Green/Amber		Comments an	d suggesti	ions
Spreads and dips					
			Ingredients categ should be the first fillings.	orised as @ t choice for s	REEN andwich
Peanut* butter/paste and other nut* spreads (not chocolate spreads)			Choose reduced- with no added sug spread thinly.		
Fish, chicken and meat pastes, yeast spreads and vegetable extracts			Savoury spreads Choose reduced- sparingly.	are often hig salt varieties	h in salt. and use
Jam and honey		•	Choose 100% fru available and spre		here
Dips, salsas and relishes	•		Dips based on ve the best choices (beetroot, eggplan	for example:	hommus,
			Vegetable-based be used to add va sandwiches, wrap	ariety and flav	vour to
			Check the Nutri Panel against th to make a Healt for dips.	ne table bel	ow
			Make a healthier	choice	
				Saturated fat (g) per 100g	Sodium (mg) per 100g
			Dips (legume, dairy, vegetable or salsa)	2g or less	750mg or less

^{*}Check your school policy regarding the use of nuts and products containing nuts.

Foods

Green/Amber Comments and suggestions

Un-iced cakes, muffins and sweet pastries



Some un-iced cakes, muffins and sweet biscuits that are a small to medium serve size, or have been modified to reduce the amount of saturated fat and/ or sugar or have fibre added, may be categorised as AMBER.

Choose varieties with added fruit and/ or vegetables, but still check against the Nutrient Criteria below.

Add fruit or vegetables when preparing in the canteen. Products should not contain any added confectionery.

Check the Nutrition Information Panel against the Nutrient Criteria below.

Amber Nutrient Criteria: Select carefully								
	Energy (kJ) per serve	Saturated fat (g) per serve	Fibre (g) per serve					
Un-iced cakes, muffins and sweet pastries	900kJ or less	3g or less	1.5g or more					

Ice creams, milk-based ices and dairy desserts (does not include yoghurt or custard)

Low or reduced-fat ice creams (not chocolatecoated) and milk-based ices without added confectionery

Dairy desserts without added confectionery



To be considered milk-based, milk must be listed as the first ingredient.

All products containing intense (artificial) sweeteners* (with the exception of milk, yoghurt and custard) are categorised as RED and should not be sold in healthy school canteens as they are generally foods of low nutritional value.

Check the Nutrition Information Panel against the Nutrient Criteria below.

Amber Nutrient Criteria: Select carefully							
Energy (kJ) Saturated fat (g) per 100g per 100g							
Ice creams, milk-based ices and dairy desserts	eams, milk-based on dairy desserts or less or less						
	(Milk must be listed as first ingredient)						

^{*}Code number and prescribed name for intense (artificial) sweeteners include:

950 (acesulphame potassium), 951 (aspartame), 952 (cyclamate), 953 (isomalt), 954 (saccharin), 955 (sucralose), 956 (alitame), 957 (thaumatin), 961 (neotame), 965 (maltitol or hydrogenated glucose syrup), 966 (lactitol), 967 (xylitol), 968 (erythritol)

Foods	Green/	Amber	Commo	ents and	l suggestio	ns
Fruit-based ice blocks, fruit jelly desserts, ice crushes and slushies					ushies	
			To be considered fruit-based the pr must be at least 99% fruit juice with added sugar.			
			crushes,	slushies a	200mL or un and jellies, an ased ice block	d 125mL
					cts should no sweeteners*.	
Savoury snack foods	I.	I.	I.			
Popcorn		•	salt or s	ugar is a h	orn without add nealthy, high fi opcorn, savo	bre snack.
Savoury biscuits			biscuits	and crack	ers may be to	oo high
Rice/corn crackers and cakes (plain and flavoured)			in energy, saturated fat and salt to be categorised as AMBER.			10 00
Crispbreads, crackers (plain and flavoured)						
Potato chips, rice chips, vegetable chips, crisps						
Nut [†] and seed bars					on Information ent Criteria b	
		Amber N	Tutrient Cr	iteria: Sele	ct carefully	
				Energy (kJ) per serve	Saturated fat (g) per serve	Sodium (mg) per serve
			snack food, crispbreads	600kJ or less (Energy I	2g or less must be 1800kJ or les.	200mg or less s per 100g)
Sweet snack food bar	'S					
Cereal-based bars, fruit filled bars, breakfast bars, muesli bars, nut [†] and seed bars without		Check the Nutrition Information against the Nutrient Criteria b				
added confectionery		Amber N	er Nutrient Criteria: Select carefully			
				Energy (kJ) per serve	Saturated fat (g) per serve	Fibre (g) per serve
		Sweet sn food, bar biscuits		600kJ or less	3g or less	1g or more

^{*}Code number and prescribed name for intense (artificial) sweeteners include:

950 (acesulphame potassium), 951 (aspartame), 952 (cyclamate), 953 (isomalt), 954 (saccharin), 955 (sucralose), 956 (alitame), 957 (thaumatin), 961 (neotame), 965 (maltitol or hydrogenated glucose syrup), 966 (lactitol), 967 (xylitol), 968 (erythritol)

[†]Check your school policy regarding the use of nuts and products containing nuts.

Foods	Green/Amber		Comments and suggestions
Drinks			
Water			Plain water with nothing added is the best drink to quench thirst. Tap, spring, mineral or sparkling.
Milk, plain and flavoured (including soy)	Reduced-fa	Full-fat	Reduced-fat varieties of plain and flavoured milks should be encouraged. Use plain reduced-fat milk to make milkshakes, smoothies or hot chocolate.
Hot chocolate made in the canteen	• fat	•	Adding flavouring to milk will add extra kilojoules. Use the following as a guide:
			 2 heaped teaspoons of powder to 250mL milk
			 ½ metric cup of powder to 1 litre milk 2 teaspoons of topping or syrup to 250mL milk
Flavour straws served with plain milk	Reduced-fat	Full-fa	Milk drinks are a good source of calcium and may contain intense (artificial) sweeteners*.
Syrup/topping/powder mixed with plain milk	d-fat		Coffee milk drinks (flavoured and those containing caffeine):
	—		should not be sold in primary school
			 maximum 375mL serve size in secondary school
			 products with an advisory statement on the label; for example, "this food is not recommended for children" should not be sold in primary OR secondary school.
Fruit juice			Serve fruit juice chilled. Fruit/vegetable juice should be at least 99% juice with no added sugar and 250mL serve size or less.
Vegetable juice			Choose products with no added sugar that contain fibre.
			Juice should not contain intense (artificial) sweeteners*.

^{*}Code number and prescribed name for intense (artificial) sweeteners include:

950 (acesulphame potassium), 951 (aspartame), 952 (cyclamate), 953 (isomalt), 954 (saccharin), 955 (sucralose), 956 (alitame), 957 (thaumatin), 961 (neotame), 965 (maltitol or hydrogenated glucose syrup), 966 (lactitol), 967 (xylitol), 968 (erythritol)

Frequently asked questions

Q Why can I sell yoghurt, milk and custard that contain intense (artificial) sweeteners but no other foods containing these sweeteners?

A Milk, yoghurt and custard are excellent sources of calcium and studies have shown that Australian school children are not consuming enough calcium (DoHA 2008). By providing these products in the school canteen, if there is a demand for them, it will give Australian school children more opportunity to consume foods and drinks high in this important nutrient.

All other products containing intense (artificial) sweeteners are categorised as RED. This is because most products containing intense (artificial) sweeteners are 'dessert' type products or foods that are of low nutritional value, such as soft drinks.

Q Why is the sale of coffee milk drinks restricted?

A Coffee milk drinks may contain caffeine. At certain levels, caffeine is known to increase irritability and restlessness in some adults. Sensitivity to caffeine varies from person to person. However, there are no clear guidelines around maximum recommended amounts for children and caffeine is not necessary for growth and development. The NHSC *Guidelines* provides for the sale of coffee milk drinks to secondary school only with a maximum serve size of 375mL to limit the amount of caffeine consumed in one dose. It can be difficult to tell the difference between a milk drink that contains coffee flavouring and one that contains caffeine. To avoid confusion, the NHSC *Guidelines* treats coffee flavoured milk drinks and milk drinks containing caffeine in the same way. Coffee-style drinks may be sold in secondary school, with a maximum serve size of 375mL.

Q Can I sell milk drinks in a serve size larger than 375mL?

A Milk is an excellent source of calcium. The NHSC *Guidelines* do not limit the serve size of milk drinks, except in the case of coffee milk drinks (please see previous question). For all other milk drinks, we suggest a serve size of 375mL or less. A serve size of 250mL or less may be more appropriate for primary school children. However, larger sizes can be sold at the discretion of the canteen manager in both primary and secondary school.

Q Why do the NHSC Guidelines focus on energy, saturated fat, sodium (salt) and dietary fibre?

A Consuming foods and drinks high in saturated fat and low in dietary fibre may contribute to excess energy (kilojoules) being consumed, which can contribute to overweight and obesity as well as increase the risk of chronic disease later in life, such as heart disease, stroke and some types of cancers. Salt has also been identified as a nutrient that may contribute to chronic disease (in particular, high blood pressure) if consumed in large amounts. The NHSC *Guidelines* encourage consumption of foods categorised as GREEN as these foods contain a wide range of nutrients and are generally lower in saturated fat and salt.

Frequently asked questions

Q Why are full-fat dairy products categorised as AMBER and not GREEN?

A Full-fat dairy products are a rich source of protein, calcium, vitamin A and some B vitamins. However, they are relatively high in saturated fat. The *Australian Dietary Guidelines for Children and Adolescents* (NHMRC 2003) recommends children 2 years of age and older choose reduced-fat varieties of dairy foods where possible. Reduced-fat dairy products provide similar quantities of calcium, protein and vitamins to the full-fat versions but they contribute far less saturated fat. Therefore, reduced-fat dairy products should be promoted as a healthier alternative to full-fat dairy products.

Q Why is fruit juice categorised as AMBER and not GREEN?

A Fruit juice contains some valuable nutrients. However, it is much lower in dietary fibre than fresh fruit. Drinking fruit juice in large amounts can contribute to excess energy being consumed. *The Australian Guide to Healthy Eating* (DoHA 1998) recommends choosing fruit more often than juice because it is higher in fibre. Therefore, fresh, canned (in natural juice) and frozen whole fruit should be promoted as a healthier alternative to juice.

Q Why is dried fruit categorised as AMBER and not GREEN?

A Dried fruit is a good source of carbohydrates and dietary fibre and adds variety to the diet. However, if eaten in large amounts dried fruit can easily contribute to excess energy being consumed. *The Australian Guide to Healthy Eating* (DoHA 1998) recommends that no more than one serve of dried fruit be eaten each day. Fresh, canned (in natural juice) and frozen whole fruit should be promoted as a healthier alternative to dried fruit. Dried fruit sticks to the teeth and promotes tooth decay. The Australian Dental Association recommends dried fruit be eaten as part of a meal, not as a between-meal snack.

Q Is it okay to use frozen or canned fruit and vegetables?

A Choose in-season, locally grown produce, for the best flavour and value for money. If this isn't possible, frozen or canned vegetables and fruit can be a convenient alternative. Choose canned or frozen vegetables without added salt and added flavourings. Select fruit canned in natural juice.

Q Why is white bread categorised as GREEN?

A Bread is a good source of carbohydrate, protein, fibre and many vitamins and minerals. Different types of bread add variety to the diet. *The Australian Guide to Healthy Eating* (DoHA 1998) recognises all breads as valuable sources of nutrients, with wholemeal or wholegrain varieties being better choices within the bread category. The NHSC *Guidelines* are consistent with this message by stating that all breads are categorised as GREEN and suggesting higher fibre choices where possible.

'GREENing' the menu

Foods and drinks categorised as **GREEN** and **AMBER** may be sold through the school canteen. Think of these foods as sitting on a spectrum. The aim is for all foods and drinks sold in the school canteen to be as close to the ***GREEN*** end of the spectrum as possible.

Making food in the canteen 'from scratch'	Make sure most of the ingredients come from the list of foods categorised as @REEN.
Criteria	Compare products that meet the criteria. Choose the one with the least amount of saturated fat, sodium and energy, and the greatest amount of fibre.
Promotion	Foods categorised as @REEN should be the focus of meal deals. Foods that are promoted and are presented in an attractive way, at the correct temperature, are more likely to be purchased and eaten.
Serve size	Keep the serve size small, especially those foods categorised as AMBER.
Sandwiches, rolls, wraps, burgers	Choose wholegrain, wholemeal or multigrain bread. Add salad vegetables to sandwiches (for example: tomato, lettuce, shredded carrot). Each additional vegetable pushes the sandwich closer towards the ^a @REEN ^p end of the spectrum. Choose low or reduced-fat cheese.
Cheese	Choose low or reduced-fat cheese in the canteen. Low or reduced-fat cheese may still be high in saturated fat and/or salt. Use sparingly.
Pasta	Fresh tomato or vegetable-based sauces are the best choice with plenty of added vegetables. Choose low or reduced-fat cheese.
Pizza	Use pita bread as a base and top with lean meat and plenty of vegetables. Choose low or reduced-fat cheese.
Muffins	Reduce the amount of sugar used. Replace with pureed apple, mashed banana or berries. Replace half the flour with wholemeal flour.
Milk drinks	Choose low or reduced-fat milk when making up milkshakes and smoothies. Add low or reduced-fat yoghurt and/or fruit.
Soups	Choose low or reduced-salt stock. Flavour with herbs and spices instead of salt. Add plenty of vegetables and serve with plain wholemeal or wholegrain bread.
Flavour	Use herbs and spices instead of salt.
Sauces, mayonnaises	Choose products that are low or reduced-fat, low or reduced-salt or 'no added salt', and use sparingly.
Breakfast cereal	Serve with low or reduced-fat milk.

Recipes

Cottage Pie



Ingredients			
Serves	10	25	50
Meat filling			
lean minced beef	600g	1.5kg	3kg
frozen mixed veg (carrot, corn and peas)	300g	750g	1.5kg
pasta sauce, reduced-salt (1 bottle)	700mL	1.8L	3.6L
tomato paste, reduced-salt	1 Tbsp	3 Tbsp	6 Tbsp
Mashed potato topping			
potatoes, peeled and quartered	5	12	24
milk, reduced-fat	½ cup	1 cup	2 cups
pepper to taste			
To finish			
shredded cheese, reduced-fat	300g	750g	1.5kg
small square foil containers and lids	10	25	50

Method

Meat Filling

Place meat in a microwave safe casserole dish. Cover and cook in the microwave oven on HIGH for 5 minutes. Remove from oven, take off lid and drain off fat.

Using a fork, break up the mince until it resembles breadcrumbs.

Stir in frozen mixed vegetables.

Cover and continue to cook in the microwave on HIGH for a further 4–5 minutes, or until meat and vegetables are cooked.

Drain off any remaining fat.

Stir in the sauce and tomato paste and mix well.

Cover and set aside.

Mashed Potato Topping

Cook the potatoes in boiling water until tender. Drain well. Add the milk and mash to a smooth consistency, adding more milk if necessary.

Season with pepper to taste.

To finish

Spread the 10 foil containers onto a bench.

Place ½ cup of the meat filling into each container.

Spread 2 tablespoons of the mashed potato over the top of each.

Sprinkle the top of each cottage pie with 1 tablespoon of shredded cheese.

To finish, cook in a moderate oven for 10 minutes or until cheese has browned.

If wanting to freeze, do not finish off in oven but place a lid on each container. Seal, label and date each container, then place into freezer.

Serves 10 Submitted by Helen Morris, Seaview Downs Primary School

Potato Slice



Tips:

Fillings can be any combination e.g. mixed vegetables, spinach and onion, tomato and onion, bolognaise sauce (if thick).

When making pastry, you may find it easier to make multiple small quantities, rather than a large quantity all at once.

Serves 10	
Submitted by Judy Havron, Epping Boys	
High School	

Method

Pastry

Preheat oven to moderately hot.

Lightly spray lamington tin (30cm x 27cm).

Sift flours together into a bowl.

Melt margarine and stir in milk and egg.

Make a well in the centre of the flours and gradually stir in margarine mixture.

Use clean hands to bring pastry together.

Turn out onto a floured surface and roll out to fit tin. Prick base and bake in the oven for 8-10 minutes. Remove and set aside.

Ingradianta			
Ingredients			
Serves	10	25	50
Pastry			
plain flour	¾ cup	2 cups	4 cups
SR flour	¼ cup	¾ cup	1½ cups
margarine	1½ Tbsp	4 Tbsp	8 Tbsp
milk, reduced-fat	1½ Tbsp	80mL	160mL
egg, beaten	1	2	4
cooking spray			
Topping			
potatoes, scrubbed	4	10	20
lean ham, chopped	5 slices	12 slices	24 slices
spring onions, chopped	3	7	14
creamed corn	420g can	2 cans	4 cans
margarine, melted	1 Tbsp	2 Tbsp	4 Tbsp
milk, reduced-fat	1/4 cup	¾ cup	1½ cups
egg, beaten	1	2	4
shredded cheese, reduced-fat	3/4 cup	2 cups	4 cups
	·	<u>'</u>	·

Topping

Cook potatoes in boiling water until tender. Drain well.

Cool, then slice carefully.

Place half the sliced potato on pastry.

Mix together the ham, spring onions and corn. Spread mixture over first layer of potatoes.

Top with remaining sliced potato.

In a bowl, combine margarine, milk and egg, then gently pour over potato slices.

Sprinkle with shredded cheese and bake in the oven for 30 minutes, or until cheese is golden brown.

Cut into 6cm x 6cm portions and serve with salad.

Chicken Salad



Ingredients			
Serves	10	25	50
seedless grapes, washed and drained watermelon, cubed chicken, cooked and cubed celery, chopped natural yoghurt, low-fat pepper to taste	300g 300g 1½ cups 3 stalks 1 cups	750g 750g 4 cups 7 stalks 2½ cups	1.5kg 1.5kg 8 cups 14 stalks 5 cups
lettuce, shredded	4 cups	6 cups	12 cups
small wholegrain bread roll containers for serving	10	25	50

Methods

In a large bowl, combine grapes, watermelon, chicken, celery and yoghurt.

Season to taste.

In the base of each container, place approximately \(^1\)_3 cup of lettuce then top with \(^3\)_4 cup of salad mixture. Serve with bread roll.

Serves 10

Very Vegie Pasta Sauce



Ingredients			
Serves	10	25	50
canola oil	1 Tbsp	2 Tbsp	3 Tbsp
onion, chopped	2	4	8
leek, sliced	1	2	4
celery, chopped	1 stalk	2 stalks	4 stalks
zucchini, chopped	2	4	8
red capsicum, chopped	2	4	8
sweet potato, peeled and chopped	1	2	4
pasta sauce	700mL	1.8L	3.6L
water	1½ cups	3 cups	6 cups
cooked pasta to serve			
grated reduced-fat cheese, optional			

Method

In a large stockpot, heat oil and sauté onion, leek, celery, zucchini and capsicum.

Stir well, then cover and cook for 2 – 3 minutes.

Add sweet potato, cover and continue to cook for a further 2-3 minutes.

Stir in pasta sauce and water.

Cover and simmer for 20 – 30 minutes, or until vegetables are tender.

Remove from heat and allow to cool slightly.

Using a hand blender, blend until smooth.

Add cooked pasta to the sauce and stir gently.

Serve in containers and top with a little grated cheese if desired.

Tips:

This pasta sauce freezes well.

Cooked chicken or drained tuna can be added to the pasta sauce for variety.

Serves 10 Submitted by Alison Le Bis, Rosetta Primary School

Lamb and Pasta Soup



Ingredients			
Serves	10	25	50
canola oil	1 Tbsp	2 Tbsp	3 Tbsp
lean lamb, cubed	300g	750g	1.5kg
onion, finely chopped	2	4	8
carrots, chopped	2	4	8
celery, chopped	3 stalks	6 stalks	12 stalks
crushed tomatoes, reduced-salt	425g can	3 cans	6 cans
beef stock, reduced-salt	1.5L	4L	8L
pepper to taste			
small macaroni	1 cup	3 cups	6 cups
chopped parsley for serving			

Method

In a large stockpot, heat the oil and brown the lamb. Drain on greaseproof paper.

Add onion to the stockpot and sauté for 2 minutes.

Stir in carrots, celery and tomatoes.

Return lamb to the pot and add stock. Season to taste.

Cover, bring to the boil, then reduce heat and simmer for 15 minutes.

Add macaroni to the pot, stir and simmer uncovered for a further 15 minutes, or until pasta is cooked.

Serve in heatproof cups, sprinkle with parsley if desired. Remember to include a spoon.

Serve with a small wholemeal bread roll.

Serves 10

Submitted by Alison Le Bis, Rosetta Primary School

Pizza Dough



Methods

Bases

Sift the flour into a bowl.

Rub in the ricotta cheese until the mixture resembles breadcrumbs.

Slowly stir in the milk until a soft dough is formed.

Turn out dough onto a floured board and knead for 5 minutes until it is smooth and elastic.

Wrap in greaseproof paper and allow to stand for 1 hour.
Using a lightly floured rolling pin, roll out to fit a

45cm x 33cm oven tray.

Place dough onto a lightly greased tray.

With a sharp knife, cut dough into 10 rectangle mini pizza bases.

If wanting to freeze at this point, cover pizza bases well with cling wrap, and place into the

freezer for at least 1 hour, or preferably overnight.

Remove each pizza base and wrap in greaseproof paper.

Store frozen bases in a container in the freezer until ready to use.

Ingredients			
Serves	10	25	50
Bases			
SR flour	500g	1.25kg	2.5kg
ricotta cheese, reduced-fat	250g	625g	1.25kg
milk, reduced-fat	250mL	625mL	1.25L
greaseproof paper			
cooking spray			
Toppings			
Ham & Pineapple			
shredded ham, reduced-fat	200g	500g	1kg
tomato paste, reduced-salt	3 Tbsp	7 Tbsp	14 Tbsp
fresh tomatoes, diced	2	5	10
crushed pineapple in natural syrup, well drained	2200 000	2 cans	4 0000
• •	220g can		4 cans
shredded cheese, reduced-fat	2 cups	5 cups	10 cups
Chicken & Mushroom			
cooked chicken, diced	200g	500g	1kg
BBQ sauce	3 Tbsp	7 Tbsp	14 Tbsp
button mushrooms, sliced	2 cups	5 cups	10 cups
green capsicum, chopped	1	3	6

To finish

Top each pizza base with plenty of vegetables and lean meat. Use cheese sparingly.

Bake in moderately hot oven for 20 – 30 minutes or until bases are cooked and cheese has melted.

Serves 10 Submitted by Helen Morris, Seaview Downs Primary School

Apple Cinnamon Muffins



Ingredients		
Serves	12	24
wholemeal plain flour	¾ cup	11/4 cups
SR flour	¾ cup	11/4 cups
baking powder	1/4 tsp	½ tsp
ground cinnamon	1 tsp	2 tsp
brown sugar	1/4 cup	⅓ cup
egg	1	1
milk, reduced-fat	3/4 cup	1 ⅓ cups
vanilla essence	½ tsp	1 tsp
canola oil	⅓ cup	²⁄₃ cup
pie apples, tinned (roughly chopped) cooking spray paper patty pans	220g can	2 cans

Method

Preheat oven to moderately hot.

Place a paper patty pan in each muffin case and lightly spray.

Sift flours and baking power together into a bowl. Mix through cinnamon and sugar.

In a jug, whisk together egg, milk, vanilla essence and oil.

Make a well in the centre of the flour mixture and pour in egg mixture. Stir gently, then fold in apples. Place mixture into patty pans.

Bake in oven for 20 – 25 minutes.

Makes 12 muffins Submitted by Alison Le Bis, Rosetta Primary School

Vegetable Hot Pot



Ingredients			
Serves	10	25	50
canola oil	1 Tbsp	2 Tbsp	3 Tbsp
garlic cloves, crushed	2	4	6
onions, chopped	3	7	14
carrots, sliced	3	7	14
celery stalks, sliced	4	10	20
large red capsicum, sliced	1	3	6
water	500mL	1L	2L
ground coriander	1 tsp	2 tsp	3 tsp
ground tumeric	1 tsp	2 tsp	3 tsp
ground cumin	1 tsp	2 tsp	3 tsp
vegetable stock power, reduced-salt	2 tsp	4 tsp	6 tsp
4 bean mix, drained and rinsed	420g can	2 cans	4 cans
corn kernels, drained	270g can	2 cans	4 cans

Method

In a large saucepan, heat oil and sauté garlic, onion, carrots, celery and capsicum for 4–5 minutes. Add water, then stir in coriander, tumeric, cumin and stock powder.

Bring to the boil, then reduce heat and stir in beans and corn.

Simmer for 10–12 minutes, or until vegetables are tender.

Serves 10 Submitted by Helen James, Brisbane State High School

Hot Chocolate



Ingredients			
Serves	10	25	50
milk, reduced-fat	1.5L	4L	8L
chocolate powder	¾ cup	4 cups	8 cups

Tip

For student's safety, do not boil the milk or make it too hot.

Method

Preheat an air pot by filling it with hot water and leave to stand. Place milk and powder in a large saucepan.

Warm the mixture on a slow heat, stirring until the powder has dissolved and the milk has heated sufficiently. Use a thermometer to check the temperature is between $45^{\circ}\text{C}-50^{\circ}\text{C}$ degrees.

Tip the water out of the air pot.

Using a jug, transfer the mixture into the air pot.

Use foam cups and fill them to 3/4 full as students order them.

Serves 10 Submitted by Helen Morris, Seaview Downs Primary School

Pikelets



Ingredients			
Serves	10	25	50
SR flour	¾ cup	2 cups	4 cups
castor sugar	1 Tbsp	2 Tbsp	4 Tbsp
egg, beaten	1	2	4
milk, reduced-fat	125mL	310mL	620mL
margarine, melted	1 Tbsp	3 Tbsp	6 Tbsp
canola oil	1 Tbsp	2 Tbsp	4 Tbsp
100% fruit spread	3 Tbsp	7 Tbsp	14 Tbsp

Method

Sift flour into a bowl and stir in sugar. Combine eggs, milk and margarine.

Add to flour and mix to a smooth batter.

In a frypan, heat the oil and drop dessertspoons of the mixture onto the pan.

Cook until bubbles rise on the surface, then turn over and cook for 2 minutes on the other side.

Serve with fruit spread, or a thin scrape of margarine.

Tip

You can substitute half the SR flour with wholemeal SR flour, but you may need to add a little more milk. Sultanas can be added for variety.

Makes 10 Canteen Cuisine, WASCA

Scones



Ingredients			
Serves	10	25	50
cooking spray			
SR flour	2 cups	5 cups	10 cups
margarine	1½ Tbsp	3 Tbsp	6 Tbsp
milk, reduced-fat	¾ cup	1¾ cups	3¾ cups
for brushing extra milk egg, beaten			

Method

Preheat oven to hot.

Lightly spray oven tray with cooking spray.

Sift flour into a bowl and rub in margarine until mixture resembles breadcrumbs.

Add milk and mix to a soft dough.

Turn out onto a lightly floured board and roll out to 2cm thickness.

Cut into rounds using a floured scone cutter or small glass.

Place nearly touching on oven tray.

Mix together the extra milk and beaten egg, and brush over tops of scones.

Bake for 10 –12 minutes or until golden on top. Serve with 100% fruit spread, reduced-fat cream cheese, or thin scrape of margarine.

Tip

You can substitute half the SR flour with wholemeal SR flour, but you may need to add a little more milk. Sultanas can be added for variety.

Makes 10 Canteen Cuisine, WASCA

Food allergy and food intolerance

Food allergy

Some people are allergic to the protein in common foods. Contact with the food can be life threatening and induce what is called an anaphylactic reaction, usually within minutes of exposure. The most common triggers of anaphylaxis are:

- peanuts
- tree nuts (cashews, walnuts etc.)
- cow's milk
- egg
- wheat
- soy, and
- fish and shellfish.

Food allergy should be diagnosed by a specialist. Strict avoidance of the food is extremely important. Some schools may have a 'nut policy' in place. Canteen staff need to be aware of the school's policy regarding nuts and, if necessary, remove products containing nuts from the menu.

Food intolerance

Some people are intolerant to some of the chemicals found in foods (for example: salicylate, amines, glutamate, preservatives and artificial colours). These chemicals can be naturally present or added by food manufacturers (glutamates, for example). The one you might be most familiar with is MSG (monosodium glutamate, also represented by the number 621 on food packaging labels). This chemical occurs naturally in certain foods such as aged cheese, tomato sauce and mushrooms, **or** it can be added during processing to enhance flavour in savoury snack foods such as flavoured crisps and two-minute noodles.

Unlike food allergy, food intolerance is difficult to diagnose. Not all chemicals will be a problem for people who are sensitive and even if an intolerance is diagnosed, the individual may be able to tolerate small amounts with no symptoms. Symptoms will vary for each individual and may take several days to appear. The most common symptoms being hives, swellings, headaches and behavioural changes (for example: irritability and hyperactivity). (See table 4 on page 43 for a list of the additives most likely to cause problems.)

More information

Food Authority NSW

www.foodauthority.nsw.gov.au/industry/food%2Dbusiness%2Dissues/allergies%2Dand%2Dintolerances

Food Standards Australia New Zealand

http://www.foodstandards.gov.au

Royal Prince Alfred Hospital Allergy Unit

www.sswahs.nsw.gov.au/rpa/allergy

The Australian Society of Clinical Immunology and Allergy www.allergy.org.au

Artificial colou	rs		
Yellows	102, 107,110		
Reds	122–129	ADDED to colour foods, drinks and medicines although various colours are banning in some countries particularly in Europe. Found in a wide variety of foods, including lollies and sweets, cakes and cake icin buns and biscuits, custard mixes, sauces, commercial mint jelly, jellies, savoury	
Blues	131, 132		
Greens	142		
Blacks	151	snacks, cordials and ice cream, to enhance the colour to make pale products look	
Browns	154, 155	richer and creamier.	
Natural colours			
Cochineal	120	NATURAL red dye from a female Mexican scale insect that lives on a cactus plant true allergy reactions (even anaphylaxis) can occur.	
Annatto – natural	160b	NATURAL reddish yellow dye from seeds of a Central American native plant.	
Annatto – added		ADDED to cereals, snack foods, dairy foods (including yoghurt), ice cream and cheeses.	
Preservatives a	are a varied	group of compounds	
		ADDED to cheese spreads, cottage cheese, sliced cheese, dried fruit, fruit drinks,	
Sorbates	200–203	fruit juices, yoghurts with fruit or nuts, licorice, low-sugar jams, soft drinks and some juices.	
Benzoates – natural		NATURALLY present in berries and other fruits but low compared to added amount	
Benzoates – added	210–218	ADDED to cordials, fruit flavoured drinks and juices, soft drinks and marinades.	
PABA		ADDED to cosmetics, skin creams and sunscreens.	
Sulphites (labelling 220–228 mandatory)	Produced NATURALLY in fermented grape products (wine and vinegar) and found in all foods containing wine, wine products and vinegar.		
	May be ADDED to wines, particularly cask wine, to ensure appropriate fermentation ADDED to dried fruits that brown during processing (e.g. apricots, pears, peaches and apples), potato products, dried coconut, sausages, all crustaceans (prawns, lobsters and crab), dessert toppings, cordials etc.		
Nitrates, Nitrites	249–252	ADDED as a colour fixative (pink colour) for cured meats (ham, salami and corned beef) and to inhibit dangerous germs growing in these meats. Also used in cheese in low levels.	
Propionates	280–283	NATURALLY produced in the large intestine as a by-product of digestion of dietary fibre. ADDED to breads, bread crumbs, dressings and fruit and vegetable juices to stop fungal and mould growth.	
Antioxidants		idiligal and modic growth.	
Antioxidants –		NATURAL antioxidants are found in many foods and essences can be added as	
natural		a natural product. For example rosemary is added to baby rice cereals. Of all the natural antioxidants tested to date, rosemary has been found to have the highest antioxidant capacity.	
Gallates	310–312	ADDED to chewing gum, bubble gum, butter blends, cereal desserts such as rice	
TBHQ	319	 pudding, soft sweets, dried vegetables, nuts (particularly walnuts and pecans), seeds, seasoning for instant noodles, powdered soup mixes, flaked cereals, 	
ВНА	320	grains, meat, baked goods that contain fat, snack foods, dehydrated potatoes and oils for deep-fried foods (chips, battered fish and doughnuts).	
BHT	321	ADDED to animal feeds (even those labelled hypoallergenic), cosmetics, rubber products and petroleum products. Many plastic packaging materials incorporate BHT.	
Flavour enhand	cers		
Natural glutamates		NATURAL glutamates occur in high levels in strong cheeses (parmesan, camembert, brie and gruyere), soy sauce, oyster sauce, black bean sauce, tomato sauce, miso, TVP, HVP, yeast extracts, mushrooms, plums and spinach.	
Monosodium glutamate (MSG)	621	ADDED glutamates and similar compounds are flavour enhancers and salts. They are added to nearly all savoury snack foods such as flavoured crisps, biscuit and two-minute noodles.	
Similar flavour compounds	620, 622, 623, 627–635		

Reproduced with the kind permission of the dietitians at The Royal Prince Alfred Hospital Allergy Unit

References

Australian Government Department of Health and Ageing 1998, Australian Guide to Healthy Eating, viewed 15 July 2008,

http://www.health.gov.au/internet/healthyactive/publishing.nsf/content/eating

Department of Health and Ageing 2008, 2007 Australian National Children's Nutrition and Physical Activity Survey: main findings/prepared by Commonwealth Scientific [and] Industrial Research Organisation (CSIRO), Preventative Health National Research Flagship, and the University of South Australia. Canberra, ACT.

National Health and Medical Research Council 2003, *Dietary Guidelines for Children and Adolescents in Australia incorporating The Infant Feeding Guidelines for Health Workers*, Commonwealth of Australia.

NSW Department of Health 2006, *Fresh Tastes* @ *School*, viewed 14 July 2008, http://www.health.nsw.gov.au/pubs/2004/fresh_tastes.html

The Miller Group 2005, National Healthy School Canteens Framework, NSW.

Western Australian School Canteen Association Inc. 2004, Canteen Cuisine, Perth, Western Australia.

World Health Organization 1999, *Improving Health Through Schools: National and International Strategies*, WHO Information Series on School Health.

Acknowledgements

The *National Healthy School Canteens* Project is an initiative of the Australian Government and was developed by Flinders University, supported by Flinders Partners, a wholly owned subsidiary of Flinders University.

The Project Team would like to thank the National Healthy School Canteens Project Reference Group members, their education department colleagues, and the schools, canteen managers and students who participated in the development of the Project.

This project is funded by the Australian Government Department of Health and Ageing.

The National Healthy School Canteens Project Team

Flinders University, South Australia
Lynne Cobiac (Project Manager)
John Coveney
Claire Drummond
Lynn Field (Project Officer)
Gwyn Jolley
Jane Scott

Southern Adelaide Health Service Elizabeth Kellett

Flinders Partners
Julie Gardner
Nozomi Yamada

